

SC Virtual Charter School

140 Stoneridge Drive
Columbia, SC 29210

Grades	K-12 Elementary School	
Enrollment	3,342 Students	
Principal	Dr. Cherry Daniel	803-253-6222
Superintendent	Wayne Brazell, Ph. D.	803-734-8322
Board Chair	Don McLaurin	803-603-1441

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	At-Risk
2012	Average	Below Average
2011	Average	Below Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

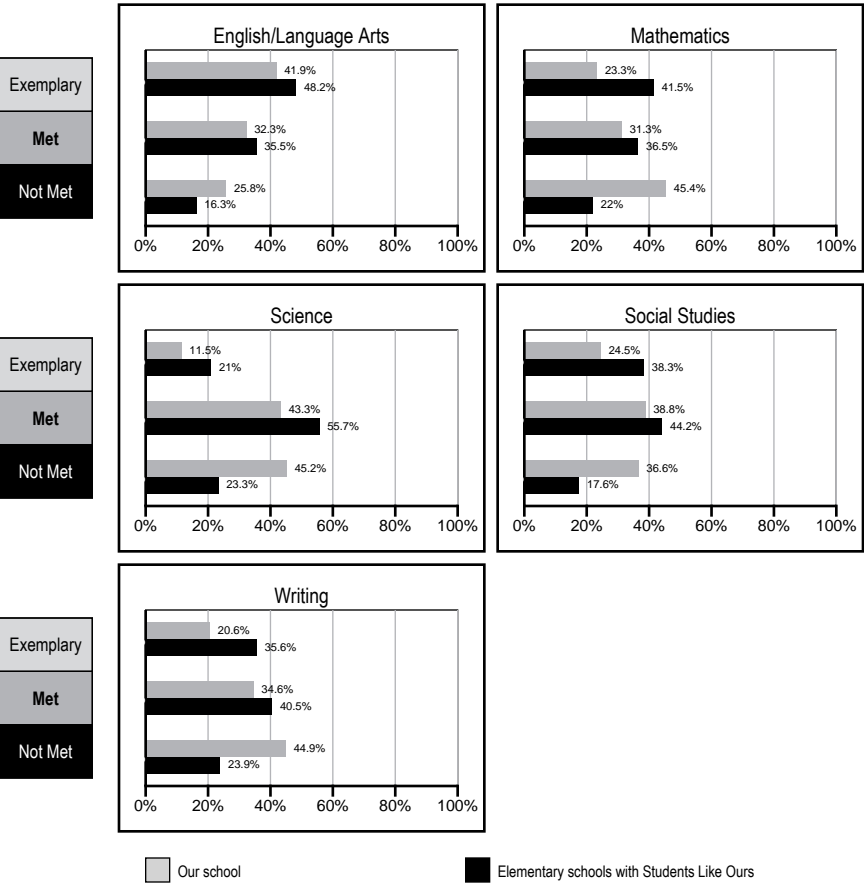
85.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
39	37	29	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=3,342)				
First graders who attended full-day kindergarten	91.3%	Up from 0.0%	100.0%	100.0%
Retention rate	4.8%	Up from 4.1%	1.2%	0.9%
Attendance rate	99.1%	Up from 98.7%	96.3%	96.3%
Served by gifted and talented program	0.0%	N/A	8.8%	7.2%
With disabilities	10.3%	N/A	12.6%	12.4%
Older than usual for grade	11.0%	N/A	2.1%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=84)				
Teachers with advanced degrees	79.8%	Down from 80.2%	64.2%	62.5%
Continuing contract teachers	95.2%	Up from 91.4%	86.0%	83.3%
Teachers returning from previous year	84.1%	N/A	89.9%	88.3%
Teacher attendance rate	96.8%	Down from 98.3%	95.0%	95.0%
Average teacher salary*	\$40,963	Up 2.2%	\$49,013	\$48,193
Professional development days/teacher	11.1 days	Up from 10.1 days	11.4 days	11.0 days
School				
Principal's years at school	5.0	Up from 4.0	6.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	20.6 to 1	20.1 to 1
Prime instructional time	95.8%	Down from 97.0%	90.1%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 87.5%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$5,412	Up 39.7%	\$6,963	\$7,364
Percent of expenditures for instruction**	80.0%	Down from 92.0%	69.0%	68.0%
Percent of expenditures for teacher salaries**	22.0%	Down from 68.0%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

South Carolina Virtual Charter School (SCVCS) is a public virtual charter school serving students in grades K-12. SCVCS opened in 2008-2009 and has successfully completed its fifth year of operation. SCVCS offers a robust and challenging curriculum to K-12 students throughout the state. All courses meet state and national standards while providing a degree of flexibility to meet the individual student's learning style. In the Spring of 2013, the South Carolina Public Charter School District approved the charter renewal for SCVCS for the next ten (10) years.

SCVCS provides online course and class work. All classes are taught online by fully-certified, highly-qualified, experienced educators. Approximately 3,500 students were enrolled with SCVCS in 2012-2013. Learning coaches, parents and students conference regularly via Elluminate, telephone calls, and K-Mail, our secure internal messaging system. Students are able to enjoy social outings, field trips and book buddies throughout the year. Over 1900 students were enrolled in grades K-8. Students in grades K-8 enjoy a wide range of academic courses as well as electives such as Art, Music, and PE. Students in grades 3-8 will be able to enroll in a World Language course in 2013-14.

Over 1,500 students were enrolled in SCVCS high school in 2012-2013. Courses are offered on a traditional year-long, 180 day schedule as well as a semester block schedule. Students are able to choose from a variety of foreign language, advanced placement and honors courses. The SCVCS Freshman Academy was fully implemented in 2010-2011. Graduation was held in June 2013, with 117 seniors receiving diplomas. The class had over \$2,700,000 in scholarship offers, with two students being eligible for Palmetto Fellows. Fifty students qualified for the Life scholarship.

All students participate in the state testing, taking PASS, HSAP and End of Course Assessment. SCVCS students have performed well on all state testing. PSAT is also offered to qualifying students.

More information about SCVCS can be obtained by contacting our school office.

Our focus is to provide a high quality educational opportunity to ensure the academic success of our young people.

L. Cherry Daniel, Head of School

Victoria Dixon-Mokeba, Chair, SCVCS Board

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	82	82	91
Percent satisfied with learning environment	98.8%	89%	89%
Percent satisfied with social and physical environment	83.1%	93%	78.5%
Percent satisfied with school-home relations	97.6%	97.5%	90.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	66.8
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

SC Virtual Charter School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	11.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	14.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	99.1%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	657.0	626.6	606.2	627.7	99.7	99.7
Male	651.9	626.4	607.7	627.2	99.9	99.7
Female	662.9	626.7	604.5	628.2	99.6	99.6
White	664.6	633.9	614.4	632.1	99.6	99.6
African American	634.8	605.8	581.3	614.1	100.0	99.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	619.6	592.3	574.8	596.4	99.4	99.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	646.7	614.9	595.2	620.5	99.6	99.5
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	131	97.7	16.5	22.9	60.6	83.5
	4	142	99.3	26.3	31.4	42.4	73.7
	5	182	100	30.1	40.5	29.4	69.9
	6	249	98.8	29.3	35.4	35.4	70.7
	7	321	97.8	30.3	30.3	39.3	69.7
	8	360	98.9	33.8	30.7	35.5	66.2
2013	3	158	100	28.6	19	52.4	71.4
	4	168	100	24.4	37.8	37.8	75.6
	5	171	99.4	24.6	39.1	36.2	75.4
	6	237	99.6	24.9	40.5	34.6	75.1
	7	326	99.7	23.7	33.2	43.1	76.3
	8	356	99.7	38.4	31.5	30.1	61.6
Mathematics							
2012	3	131	97.7	40.4	38.5	21.1	59.6
	4	142	99.3	35.6	35.6	28.8	64.4
	5	182	100	45.1	41.8	13.1	54.9
	6	249	98.8	44.4	28.8	26.8	55.6
	7	321	97.8	38.1	43.4	18.4	61.9
	8	360	98.9	48.3	39	12.8	51.7
2013	3	158	100	51.6	26.2	22.2	48.4
	4	168	100	39.3	36.3	24.4	60.7
	5	171	99.4	45.7	31.2	23.2	54.3
	6	237	99.6	37.8	45.4	16.8	62.2
	7	326	99.7	33.2	39.9	26.9	66.8
	8	356	99.4	45.4	41.9	12.7	54.6
Science							
2012	3	61	100	44.2	26.9	28.8	55.8
	4	142	99.3	45.8	46.6	7.6	54.2
	5	94	100	45	43.8	11.3	55
	6	124	99.2	53	46	1	47
	7	321	97.8	41.4	47.1	11.5	58.6
	8	178	99.4	38.8	44.2	17	61.2
2013	3	80	98.8	46.8	35.5	17.7	53.2
	4	168	100	48.1	46.7	5.2	51.9
	5	80	100	36.5	44.4	19	63.5
	6	117	100	37.5	54.2	8.3	62.5
	7	326	99.4	36.1	51.2	12.7	63.9
	8	180	99.4	44.7	40	15.3	55.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	70	94.3	38.6	24.6	36.8	61.4
	4	142	99.3	33.9	39	27.1	66.1
	5	88	98.9	44.4	40.3	15.3	55.6
	6	125	96	35.8	40	24.2	64.2
	7	321	98.1	46.9	37.1	15.9	53.1
	8	180	97.2	46	26.6	27.3	54
2013	3	78	100	28.6	46	25.4	71.4
	4	168	100	35.6	40.7	23.7	64.4
	5	90	100	45.3	29.3	25.3	54.7
	6	119	100	34.8	48.3	16.9	65.2
	7	326	99.4	46.8	35.3	17.9	53.2
	8	175	100	38.3	34.8	27	61.7
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	186	99.5	40.4	34.6	25	59.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	365	99.2	35.8	34.8	29.4	64.2
2013	3	163	95.7	48.8	33.6	17.6	51.2
	4	172	97.7	40.9	40.1	19	59.1
	5	177	97.7	42	31.9	26.1	58
	6	241	98.8	38	38	23.9	62
	7	336	98.5	29.7	38.3	32	70.3
	8	364	98.6	31.8	44.9	23.3	68.2

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